

Communication & Language:

Listen and respond to a simple instruction.

Start to say how they are feeling, using words as well as actions.

Start to develop conversation, often jumping from topic to topic.

Can start a conversation with an adult or a friend and continue it for many turns.

Listen to simple stories and understand what is happening, with the help of the pictures.

Literacy:

Notice some familiar print, such as the first letter of their name.

Enjoy drawing freely.

Enjoy sharing books with an adult.

Pay attention and responds to the pictures or the words.

Physical Development:

Develop manipulation and control.

Explore different materials and tools.

Gradually gain control of their whole body through continual practice of large movements.

Sit on a push-along wheeled toy, use a scooter or ride a tricycle.

Understanding the World:

Make connections between the features of their family and other families.

Notice differences between people.

Continue to develop positive attitudes about the differences between people.

Use all their senses in hands-on exploration of natural materials.

Talk about what they see, using a wide vocabulary.

During this topic we will talk about families and what makes us unique. We will use mirrors to look at ourselves and talk about what we see. Our transition into nursery text is 'Owl babies'. We will read other core texts including, 'Hair Love', 'Where's My Teddy and The Train Ride'. We will also talk about the meaning of Harvest.



Alder Grove

Church of England Primary School

Nursery Autumn Term 1 2024

'It's Good To Be Me'



New Vocabulary:

Related to emotions: happy, scared, worried, excited, anxious, sad

Same/different

Related to Owl Babies text – branch, feather, ivy, swooped, bounced, silent, trunk

Expressive Arts & Design:

Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.

Join in with songs and rhymes, making some sounds.

Explore different materials freely, in order to develop their ideas about how to use them and what to make.

Maths:

Take part in finger rhymes with numbers.

Show counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.

React to changes of amount in a group of up to three items.

To count aloud to 10.

To use counting in different contexts.

To sort & match colours, numbers, shapes and objects.

Personal, Social and Emotional Development:

Learn to use the toilet with help, and then independently.

Play with increasing confidence on their own and with other children.

Notice and ask questions about differences.

Our Jigsaw focus is 'Being Me in my World'.

To understand how it feels to belong and that we are all similar and different.

To recognise and manage different feelings.

'They are like trees planted along the riverbank, bearing fruit each season.' Psalm 1:3