

## Literacy:

In our literacy this term we will:

- Re-read books to build confidence in word reading and fluency
- Spell words by identifying the sound and then writing the sound with letters
- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary
- Anticipate key events in stories
- Write recognisable letters, most of which are correctly formed

## Communication & Language:

This term we will be learning new vocabulary, to articulate ideas and thoughts in well-formed sentences.

The children will learn to connect one idea or action to another using a range of connectives

- To listen and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

## Personal, Social and Emotional Development:

Our Jigsaw PSHE focus this term is Healthy Me, the weekly topics are; Everybody's Body, We like to move it, move it! Food, Glorious Food, Sweet Dreams, Keeping Clean and Stranger Danger

## Physical Development:

- This term in PE we are learning ball skills, working on throwing, catching and aiming with precision
- Children will develop the foundations of a handwriting style which is fast, accurate and efficient
- Children will continue to learn how to use a range of small tools, including scissors, paint brushes and cutlery
- Begin to show accuracy and care when drawing



# Alder Grove

Church of England Primary School

## Spring 2 – Reception

### Come Outside



This term we will be getting out, learning about and enjoying the outdoors. The children will be exploring changes in the natural environment, looking at the weather and the seasons. We will be pond dipping on our trip to Wellington Country Park, and welcoming some interesting visitors, as well as celebrating World Book Day, Mothering Sunday and Easter.

## Expressive Arts & Design:

- This term we will be doing observational drawings of flowers, plants and the natural world around us.
- We will make use of props and materials when role playing characters in narratives and stories.

## Maths

- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- Have a deep understanding of number to 10, including the composition of each number.
- Verbally count beyond 20, recognising the pattern of the counting system.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

## Understanding the World:

This term the children will be:

- Exploring the natural world around them, understanding the effects of changing seasons
- Talking about the lives of the people around them and their roles in society, looking at the past through settings, characters and events in books
- Describing the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
- Making observations and drawing pictures of animals and plants
- Understanding some important processes and changes in the natural world around them, including the seasons and changing states of matter.
- Learning about why Christians celebrate Easter, making hot cross and Easter bonnets.

*'They are like trees planted along the riverbank, bearing fruit each season.' Psalm 1:3*