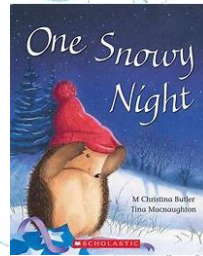
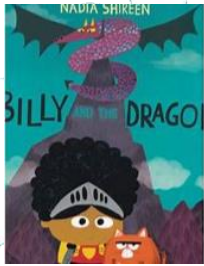
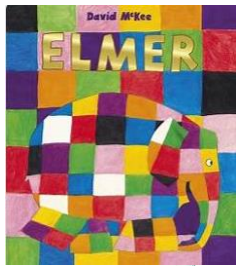


English

We will be continuing to follow Read Write Inc to support our phonics, reading, writing and speaking listening skills. Children will continue to bring home a Book Bag book, a book which they have been reading during phonics and a sharing book from the library. Please hear your child read 5 times per week and record this in their Reading Record.

As part of Talk through Stories, we will be exploring 'Elmer' by David McKee, 'Billy and the dragon' by Nadia Shireen and 'One Snowy Night' by Christina Butler



In writing, we will be learning to use 'and' to join two sentences together and how to use the past and present tense verbs correctly in a sentence. We will be writing stories and fact files about toys based on our History topic..

Handwriting- Pre-cursive

We will be introducing pre-cursive handwriting. Pre-cursive handwriting is the transition between printing (un-joined) letters and joining all letters together. Our focus is to learn the pre-cursive formation for each letter.

e.g. a b c d e f g h i j k l m n o p q r s t u v
w x y z



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PE: Target Games

- To develop throwing underarm towards a target
- To develop throwing for accuracy underarm and overarm
- To develop throwing over a distance underarm and overarm
- To select the correct techniques for the situation

PE: Gymnastics

- To explore travelling movements using the space around you.
- To develop quality when performing gymnastic shapes.
- To develop stability and control when performing balances.
- To develop technique and control when performing shape jumps and barrel, straight and forward roll.
- To link gymnastic actions to create a sequence.



History: Toys Past and Present

- To identify key features of toys from the present and the past.
- To compare and sort toys from the past and the present.
- To know the different sources that can be used to find out about toys from the past.

DT: Making Puppets

- To know how to join fabric using different methods.
- To use a template to create a design.
- To accurately join two pieces of fabric.
- To embellish a design using joining methods.



Maths: Mastering Number – Composition and addition and subtraction

- To use a part-whole model to add together two numbers within 10.
- To use equipment and pictures to add and subtract numbers within 10.
- To represent and use number bonds and related subtraction facts within 10.
- To solve one-step problems that involve addition and subtraction within 10.
- To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- To explain what each number in a part-part whole diagram means in relation to pictures or objects.
- To reason about a missing part of a number problem using number facts within 10..
- To identify and sort odd and even numbers.

RE: Christmas

- To remember and reflect on the Christmas story
- To talk about a present that is special to me
- To decide what gifts would be meaningful to Jesus



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PSHE: Jigsaw Piece 2 – Celebrating Difference

Accept that everyone is different
Include others when working and playing

Know how to help if someone is being bullied

Try to solve problems

Use kind words

Know how to give and receive compliments

Science: 'Everyday Materials'

- To distinguish between an object and the material from which it is made
- To describe the simple physical properties of a variety of everyday materials
- To compare and group together a variety of everyday materials
- To ask simple questions and recognise that they can be answered in different ways
- To perform simple tests

Computing: We are TV chefs

- To create a recipe with clear steps
- To film a video
- To record a commentary



Music: Tempo

- To understand the difference between pulse and rhythm.
- To maintain the pulse using hands, and tuned and untuned instruments.
- To listen to and repeat short, simple rhythmic patterns.