

## English

We will be continuing to follow Read Write Inc to support our phonics, reading, writing and speaking listening skills. Children will continue to bring home a Book Bag book, a book which they have been reading during phonics and a sharing book from the library. Please hear your child read 5 times per week and record this in their Reading Record.

We will practise using more technical writing techniques such as editing and proof-reading, on top of practising our sentence structure and grammar.

As part of Talk through Stories, we will be exploring 'Room on the Broom' by Julia Donaldson, 'Ruby's Worries' by Tom Percival, 'After the fall' by Dan Santat, 'Billys Bucket' by Kes Gray and 'George and the Dragon' by Christopher Wormell.

## History: History of Transport

- To identify how modes of transport have changed
- To compare cars in the past and present
- To compare trains in the past and present
- To explain the impact that changes modes of transport have changed

## Handwriting- Pre-cursive

We will be continuing to learn the pre-cursive handwriting. Pre-cursive handwriting is the transition between printing letters and joining all letters together. This term, we are focussing on making the letters smaller when forming them.

e.g. a b c d e f g h i j k l m n o p q r s t u v  
w x y z



**Alder Grove**

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Spring 1 - Year 1

## PE: Dance

- To explore travelling actions and use counts of 8 to move in time with the music.
- To copy, remember, repeat and perform actions
- To use travelling movements
- To show expression, shape and levels



## PE: Sending and Receiving

- To develop rolling and throwing a ball towards a target.
- To develop receiving a rolling ball and tracking skills.
- To be able to send and receive a ball with your feet.
- To develop throwing and catching skills over short and longer distances.
- To apply sending and receiving skills to small games

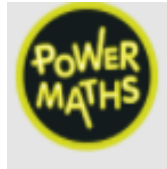


## DT : Mechanisms - Wheels and Axels

- To design a vehicle that includes wheels, axles and axle holders, which will allow the wheels to move.
- To create clearly labelled drawings that illustrate movement.
- To adapt mechanisms.
- To test mechanisms, identify what stops wheels from turning, and know that a wheel needs an axle in order to move.

## Maths: Power Maths: Number to 20, place value, addition and subtraction within 20

- To count in 10s and 1s
- To partition 2-digit numbers into tens and ones
- To find one more or one less than a number and noticing when the tens digits change
- To order numbers
- To compare numbers using < and > signs
- To make predictions
- Write numbers to 20
- To use a range of efficient addition strategies
- To use a range of efficient subtraction strategies

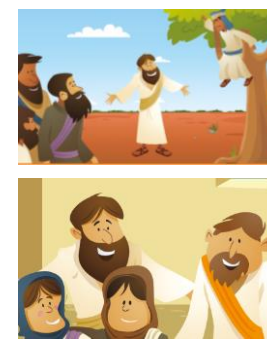


## Computing: We are digital artists

- To create analogue and digital work inspired by various artists - Rothko, Picasso, Matisse and Julian Opie

## RE: Jesus as a friend

- To identify when it is easy to show friendship
- To identify when it is difficult to show friendship
- To explore when Jesus may have found it difficult to show friendship



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## PSHE: Jigsaw Piece 3 - Dreams and Goals

My treasure chest of success  
Steps to goals  
Achieving together  
Stretchy learning- positive attitude  
Overcoming obstacles  
Celebrating my success



## Science: 'Seasonal Change'

- To know that Winter is a season
- To explain that Winter is the coldest season
- To identify that Winter there may be snow and ice and it can be windier with more rain.
- To explain that some animals hibernate during the winter months
- To know that in Winter the weather can change within one day.

## Music: Under the sea

- Make movements that are appropriate to the pulse and tempo of a piece of music.
- Choose instruments with appropriate timbre to represent sparkling fishes.
- Respond to dynamic changes in a piece of music.
- Create pitches and rhythms.
- Perform a layer of the music within an overall piece.