

English

We will be using the following text in English this half term to write a persuasive piece, :



- The Stone Age and Skara Brae - Ben Hubbard

Our focus for this half term will be on using more advanced punctuation such as possessive apostrophes and speech marks. We will continue looking at dictionaries and thesauruses to check definitions and improve our vocabulary.

We will then read the Hodgeheg and improve our story telling techniques.

Please continue to practise the common exception words this half term at home in cursive writing.

Master Reading

We will be reading Escape from Pompeii We will learn how to accurately answer comprehension questions including inference questions (using clues in the text to justify our answers).

Spelling

The children have received their home learning books now. We are teaching common exception words and spelling patterns this term. These include contractions, sh spelt ch (chef) tion spelt cian (magician) and i spelt y (pyramids)

Science: Animals including humans

We will learn about food groups and a balanced diet. The children will learn the effects protein, carbohydrates and vitamins have on the body.

We will look at vertebrates and invertebrates. Following on from this we will closely look at the human skeleton and how muscles work to move our bodies.

We will also practise working scientifically to test a hypothesis.



Alder Grove

Church of England Primary School

Autumn 2 - Year 3

Hello
I'm Jigsaw Jino



PSHE: Jigsaw Piece 2 - Celebrating Difference

- Learn how all families are different
- Learn the differences in my own family
- Learn what to do if I witness bullying
- Know that words cause harm to others
- Learn how my words might affect someone's feelings

Maths: Addition and Subtraction

This term we will continue building on our understanding of 3 digit numbers. We will start looking at the column method of addition and subtraction to add and subtract larger numbers.

The children will need to use their number facts to 20 for this skill. If possible please practise this at home to help build fluency ($7+4=$) ($9-3=$).

The children will become confident in exchanging tens and hundreds to cross a barrier.

Multiplication and Division

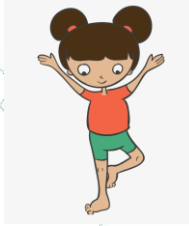
We will review the 2, 5 and 10 times table and division facts.

We will then move on to the 3, 4 and 8 times tables. The children will learn to solve problems using multiplication and division and choose resources and methods to help them



PE - Dance (Indoor)

- To repeat, remember and perform a dance
- To use counts to keep in time
- To use dynamic and expressive qualities in dance
- To be respectful watching others perform and give feedback.



PE - Ball Skills (Outdoor)

- To develop tracking and collecting skills
- To develop dribbling skills with hands and feet
- To develop catching using one and two hands
- To explore a variety of throwing techniques
- To use tracking and sending skills with feet



RE - Christmas

This term our focus will be the Christian celebration of Christmas. We will look at the true meaning of Christmas and how it is celebrated. We will also retell the Christmas story and talk about incarnation.



DT - Food (savoury tarts)

- To know that climate affects food growth.
- To identify seasonal British foods.
- To create healthy and nutritious foods using fruits and vegetables.
- To safely follow a recipe to make a savoury pastry tarts.



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Computing - We are bug fixers

In computing we will be using laptops to access Scratch online. We will learn ways to fix code and debug a programme. The children will improve upon their problem solving skills.



Geography - The UK

This term we will revise the four countries in the UK and their capital cities. We will use atlases and maps to look at landmarks that are famous in the UK and we will position them on a map.

We will research England, Wales, Scotland and Northern Ireland. We will learn key facts including the population, largest rivers and mountains.

The children will know key reasons why the UK is a popular tourist destination.



French

- To learn greetings in French
- To introduce myself in French
- To join in with speaking and listening and try new pronunciation.



'They are like trees planted along the riverbank, bearing fruit each season.' Psalm 1:3