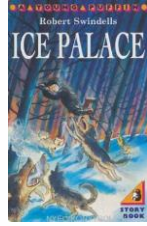


English

This term, the children will be reading the novel *Ice Palace* by Robert Swindells during their guided reading sessions. The children will be developing their comprehension skills to answer questions based on this text; exploring retrieval and inference questions, and justifying their answers using evidence from the text.



For the first English unit of this term, will be reading the novel *Romans on the Rampage*. Throughout this unit, children will continue to develop their knowledge of sentence structure and ways to vary their sentence composition - using a variety of conjunctions and fronted adverbials to start sentences. A grammatical focus during this unit will be writing in past tense. The children will be able to identify past tense verb forms and apply this to their writing, with a particular focus on remaining in the same tense throughout their writing piece. Drawing on their knowledge from their studies during their history lessons, the final intended outcome will be to write a diary entry for a child living in Ancient Rome.

The second unit will be reading the novel *The Thieves of Ostia* by Caroline Lawrence. Children will be building on their knowledge of speech and the rules when using direct speech. The final intended outcome will be to write a story recount inspired by the novel.

Please continue to read the Accelerated Reader books and do the quizzes. We will monitor this weekly. Library day is Friday



Spellings

In spellings, children will continue to practice their year 3 and 4 common exception words (these are sent home as home work). They will learn the meanings of prefixes dis- (disappoint), mis- (misjudge) and il- (illogical). They will also learn the suffix -ation (information) and finally add vowel suffixes to words with more than one syllable (forgetting, gardener).



Alder Grove

Church of England Primary School

Autumn 2 - Year 4

PSHE -

In this second unit, children will explore how to celebrate differences within our community. They will learn to accept people for who they are and know to include others when they are playing. They will also learn the signs of bullying and know how to help if they see a problem. Finally, children will practice using kind words and use them to form compliments.



Maths:

Addition and Subtraction



In this next unit children will be able to find totals and differences using the column method of addition and subtraction. Children will also explore other strategies to calculate efficiently and will develop an understanding of when to use a more efficient method. They will then apply their knowledge when solving word problems and explain all answers clearly, using the correct vocabulary.

Multiplication and Division

Children will be taught strategies to rapidly recall 2, 3, 4, 5, 6, and 8 times tables. They will have learnt efficient strategies and be able to use these to apply their learning in context and to find solutions to word problems.

In term 2, children will continue to practice time stables already taught: 2, 5, 10, 3 and 4.

They will learn the 8 and 6 times tables. Please help your child learn these facts at home in conjunction with other times tables already taught, You can use doodle tables to support.



PE - dance

In this unit, through the themes of spies, states of matter, carnival and twist, children will focus on creating characters and narrative through movement and gesture. They will work individually, in pairs and groups and explore how to use movement to explore and communicate ideas and issues. They will draw on their own feelings and thoughts and be given opportunity to perform and give feedback to improve their own work.

PE - handball

In this unit, using the skills of running, jumping, throwing and catching in isolation and combinations, children will develop their knowledge of the principles of attacking and defending. They will have to think about how to use skills, strategies and tactics to outwit the opposition whilst maintaining possession.



RE - Christianity

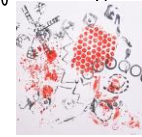
The children will be exploring Christianity this half term, looking at their celebrations during the Christmas period. We will be focusing on the nativity story, discussing which part of this story is most important for Christians today. Following the theme of incarnation, the children will be able to express their views and opinions on the significance of the nativity story to the Christian religion.



Art

In this unit, children will be creating giant prints. Using mechanical engravings as a starting point, children will develop an awareness of proportion, composition and pattern in drawing, before applying this understanding to create a mixed-media drawing.

The children will be practicing the techniques of collage and wax-resist drawings, which they can combine when developing their mixed-media drawing, before turning this into a print.



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Autumn 2 - Year 4

Computing - We are musicians

In this unit, children will explore GarageBand and create their own composition and performance. They will explore the touch instruments and make music using piano roll whilst experimenting with live loops. Using combined tracks, children will layer the recordings, percussion and touch instruments. Finally, they will compose, refine and evaluate their own multitrack composition.



History

In this unit, children will be exploring Ancient Rome; discovering how the Roman Empire was built, its democratic structure and its military power. The children will apply their geographical knowledge to locate Rome, before discovering the story of Romulus and Remus and its links to Ancient Rome. Following their learning about the Roman army, the children will use this knowledge to understand how the Romans used their power to expand their empire.



Science - Animals including humans

In this unit, children will be learning about how food is digested; looking at the journey of food from when it enters the mouth to it passing through the digestive system. We will be conducting experiments to observe this process as well as looking at the role of teeth in digestion. Children will be able to identify and name the different types of teeth and explore the impact of diet, exercise and lifestyles choices on overall health, before discussing the stages of growth and development.

