

English

This term, the children will be reading the novel *Coming to England* by Floella Benjamin, during their guided reading sessions. The children will be developing their comprehension skills to answer questions based on this text; exploring retrieval and inference questions, and justifying their answers using evidence from the text. They will be exploring the authors use of vocabulary, researching definitions and synonyms for chosen words, to use in their writing pieces.



For the first English unit of this term, the children will be using information from their guided reading text, to create a biography about the main character, Floella. The book is a childhood memoir about the triumph of hope, love and determination, as it recalls Floella's childhood journey of leaving her island home of Trinidad, to join her parents in London in 1960. Exploring the features of a biography and its structure, the children will use their knowledge of Floella, to write an account of her life, the courage she showed in adversity and the friendships she made along the way.

For our second English unit, we will continue to use our guided reading text to inspire our writing, to create our own narrative about a character having to leave their home, and immigrate to another country. We will be drawing on the skills we have learnt over the year so far, in addition to those we are learning about, to use and make our writing successful.

Please continue to read the Accelerated Reader books and do the quizzes. We will monitor this weekly. Library day is Friday.

Spellings

In spellings, children will continue to practice their year 3 and 4 common exception words (these are sent home as home work). They will learn spelling rules including homophones such as 'whether' and 'weather', explore the morphology of the suffix 'ous' and look at the ending spelt '-tious' such as 'completion'.



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PSHE - Healthy me



In this forth unit, children will explore friendships and peer pressure, and the effects substances, such as smoking and alcohol, can have on our health. In the first lesson, we will look at how we form friendships and the value in the different friendships we have. This will lead us into discussing the roles of leaders and followers in different relationships and how we can manage tricky situations, before finally discussing the impact of the choices we can make, both positive and negative.

Maths:



Fractions

This unit introduces the concept of mixed numbers and improper fractions. Children will explore what happens when a fraction is more than 1 (that is, the numerator is greater than the denominator). They will use this to write, compare and order mixed numbers and will then look at how mixed numbers can be written as improper fractions and vice versa. Children will then move on to equivalent fractions using fraction strips and a fraction wall to aid understanding of fraction families. Following this, children will further develop their understanding of how to simplify fractions.

Length and Perimeter

This unit develops children's knowledge of units of measurement by introducing the kilometre and using its equivalence to express distances in kilometres and metres. Children will then be introduced to the concept of perimeter as the distance around a 2D shape. They will begin by considering squares and rectangles drawn on squared paper and then progress to work with rectilinear shapes where the side measurements are labelled.

In term 4, children will continue to practice times tables already taught: 2, 5, 10, 3, 4, 6, 8 and 7.

They will learn the 9 and 12 times tables. Please help your child learn these facts at home in conjunction with other times tables already taught. You can use doodle tables to support.



PE - OAA

OAA (outdoor edventurous activities) allows pupils to develop problem solving skills through a range of challenges. Children will work independently, as a pair and in small groups to plan, explore, solve, reflect and improve on strategies. Children will develop communication skills, taking on the role of a leader and working within a team. Children will develop navigation skills including orientating a map, identifying key symbols and drawing and following a route.

PE - Football



In this unit, children will develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Children will do this by maintaining possession and moving the ball towards a goal to score.

RE - Christianity

The children will be exploring Christianity this half term and how Jesus' life, death and resurrection teaches Christians about forgiveness. Exploring forgiveness in a broad sense, we will start by discussing the act of forgiving before looking at how Jesus showed forgiveness. Reflecting on our learning and deciding on what forgiveness means to us, we will use our knowledge to help us answer our big question: Is forgiveness always possible for Christians?

Art -

In this unit, children will be given opportunities to describe the difference between a tint and a shade as well as mix tints and shades by adding black or white paint. They will then discuss their real-life experiences of how colours can appear different and use tints and shades to paint an object in 3D. Finally, they will produce a clear sketch that reflects the arrangement of their objects and create a painting that shows an understanding of how colour can be used to show light and dark, and therefore show three dimensions.



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Computing - We are makers

In this unit, pupils create a media-rich blog, comment on blogs and respond to comments. They will look at class blogs and identify features of good blogs. They will then spend time writing and editing their own blog. They will also have opportunity to comment, add images and finally add media to blogs.



Geography - Veneto Region (Italy)



In this unit, children will learn that Italy is split in to regions and each region has its own capital city. They will then learn about they key physical geographical features and compare them to the UK South-Eastern region. The children will then learn about the city of Venice, understand the history and why it is visited by so many tourists each year. This will then allow them to explore the wider impact of human geography and how tourism shapes the region and the influence of it on the local environment,

Science - Electricity

In this unit, children will be learning about electricity. We will first explore the different sources of electricity and how we use appliances in our everyday life. The children will be learning practically how a circuit works by building their own, working scientifically to investigate the need for different components within a simple circuit. Finally, the children will look into different conductors and insulators of electricity and the properties of each which make it so before being given the opportunity to share their knowledge with younger children, explaining to them how to be safe with electricity.

